



ST. THOMAS AQUINAS SECONDARY SCHOOL

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Phone: 905.791.1195

We believe that each one, created in the image and likeness of God, is called by name into the Dufferin-Peel community to realize the Ontario Catholic School Graduate Expectations to the fullest extent possible as we all journey from the early years to vocation.

COURSE OUTLINE

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|-------------------------|----------------------------|
| Department Name: | VISUAL AND PERFORMING ARTS |
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|---------------------------------|----------------------|
| Course Name: | GRADE 11 PHOTOGRAPHY |
| Course Code and Section: | VAWQ3M3O1 |

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|---|---|-----------------------------------|--|---|---|-----------------------|--|
| Course Description: | This course enables students to develop their knowledge and skills in photographic technology and arts. Students will use technical and creative processes to explore a wide range of experimental photographic assignments that include photographic theory and camera work in digital format. Computer software will be introduced to students in order to enhance the photographic process. Students will also utilize the critical analysis process when evaluating their own work and the work of others. | | | | | | |
| Strands: | <table> <tr> <td>A. Creating and Presenting</td><td> <ul style="list-style-type: none"> The Creative Process The Elements and Principles of Design Production and Presentation </td></tr> <tr> <td>B. Reflecting, Responding, and Analysing</td><td> <ul style="list-style-type: none"> The Critical Analysis Process Art, Society, and Values Connections Beyond the Classroom </td></tr> <tr> <td>C. Foundations</td><td> <ul style="list-style-type: none"> Terminology Conventions and Techniques Responsible Practices </td></tr> </table> | A. Creating and Presenting | <ul style="list-style-type: none"> The Creative Process The Elements and Principles of Design Production and Presentation | B. Reflecting, Responding, and Analysing | <ul style="list-style-type: none"> The Critical Analysis Process Art, Society, and Values Connections Beyond the Classroom | C. Foundations | <ul style="list-style-type: none"> Terminology Conventions and Techniques Responsible Practices |
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| Ontario Catholic School Graduate Expectations: | <p>The Graduate is expected to be:</p> <ul style="list-style-type: none"> An effective communicator A reflective, creative, and holistic thinker A self-directed, responsible, lifelong learner A collaborative contributor A responsible citizen | | | | | | |

Assessment and Evaluation:

| Category Weightings | Weight |
|-------------------------|--------|
| Knowledge/Understanding | 20% |
| Thinking | 20% |
| Application | 40% |
| Communication | 20% |

| Final Summative Assessments | Grade Distribution |
|-----------------------------|--------------------|
| Term Work | 70% |
| Course Culminating | 10% |
| Final Exam | 20% |