



# ST. THOMAS AQUINAS SECONDARY SCHOOL

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*We believe that each one, created in the image and likeness of God, is called by name into the Dufferin-Peel community to realize the Ontario Catholic School Graduate Expectations to the fullest extent possible as we all journey from the early years to vocation.*

## COURSE OUTLINE

<b>Department Name:</b>	Alternative Education, First Nations, Metis & Inuit Studies
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<b>Course Name:</b>	Aboriginal Beliefs, Values and Aspirations in Contemporary Society
<b>Course Code and Section:</b>	NBV 3C

<b>Course Description:</b>	This course focuses on the diverse beliefs, values, and aspirations between First Nations, Métis, and Inuit peoples of Canada and the political, economic, cultural and social challenges facing Aboriginal individuals and communities from various regions and cultures. By examining their own beliefs, values and assumptions, the worldviews of others and factors that influence world views, students will appreciate how traditional and contemporary beliefs and values influence present and future aspirations of Aboriginal peoples.
<b>Strands/ Units:</b>	<ul style="list-style-type: none"> <li>• Identity</li> <li>• Relationships</li> <li>• Sovereignty</li> <li>• Challenges</li> </ul>
<b>Corresponding Catholic Graduate Expectations</b>	<ul style="list-style-type: none"> <li>- Develop attitudes and values founded in Catholic social teaching and acts to promote social responsibility, human solidarity and the common good through the examination of Canada and the world</li> <li>- Respects and affirms the diversity and interdependence of the world's peoples and cultures</li> <li>- Values and honours the important role of the family in society.</li> <li>- Respects and understands the history, cultural heritage and pluralism of today's contemporary society.</li> <li>- Respects the environment and uses resources wisely.</li> </ul>

### Assessment and Evaluation:

Category Weightings	Weight
Knowledge/Understanding	20%
Thinking	25%
Application	30%
Communication	25%

Final Summative Assessments	Grade Distribution
Term Work	70%
Course Culminating	15%
Exam	15%