



ST. THOMAS AQUINAS SECONDARY SCHOOL

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We believe that each one, created in the image and likeness of God, is called by name into the Dufferin-Peel community to realize the Ontario Catholic School Graduate Expectations to the fullest extent as we all journey from the early years to vocation.

COURSE OUTLINE

Department Name:	Interdisciplinary Studies
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Course Name:	Grade 12 Yearbook
Course Code and Section:	IDC4UB

Course Description:	
This course will help students develop and consolidate the skills required for and knowledge of different subjects and disciplines to solve problems, make decisions, create personal meaning, and present findings beyond the scope of a single subject or discipline. Students will apply the principles and processes of inquiry and research to effectively use a range of print, electronic, and mass media resources, and to investigate real-life situations and career opportunities in interdisciplinary endeavours. They will also assess their own cognitive and affective strategies, apply general skills in both familiar and new contexts, create innovative products, and communicate new knowledge.	
Strand / Units	Catholic Graduate Expectations
<p>The primary focus of this course is to create a high quality yearbook using an inter-disciplinarian approach. In this course students will be involved with these tasks:</p> <ol style="list-style-type: none"> 1. Develop a theme 2. Design cover, end sheets and title page in the theme 3. Create designs for each section 4. Organize sale and distribution of yearbook 5. Photography 6. Edit pages 7. Write stories 8. Finalize completed pages 9. Establish and meet deadlines <p>You will develop skills such as organization, teamwork, photography, picture design/layout, advertising, sales, scriptwriting, journalism, editing, story telling, writing, problem solving, interviewing, Adobe EDesign.</p>	<p>The course will help students address the Ontario Catholic School Graduate Expectations that they adopt a holistic approach to life by integrating learning from various subject areas and experience, including ...</p> <ol style="list-style-type: none"> 1) A reflective and creative thinker who evaluates situations and solves problems. 2) A self-directed, responsible learner who sets appropriate goals and priorities in school, work and life, and applies effective communication, decision-making, problem-solving, and time management skills. 3) A collaborative contributor who achieves excellence, originality, and integrity in one's own work and supports these qualities in others' work. 4) A responsible citizen who accepts accountability for one's own actions.

Assessment and Evaluation:

Final Summative Assessments	Grade Distribution
Term Work	70%
Course Culminating	10%
Final Exam	20%