



ST. THOMAS AQUINAS SECONDARY SCHOOL

25 Corporation Drive
Brampton ON, L6S 6A2
Phone: 905.791.1195

We believe that each one, created in the image and likeness of God, is called by name into the Dufferin-Peel community to realize the Ontario Catholic School Graduate Expectations to the fullest extent possible as we all journey from the early years to vocation.

COURSE OUTLINE

Department Name:	Social Science Department
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Course Name:	History of Sports and Society
Course Code and Section:	IDC3O1

Course Description:	<p>This course explores the historical impact of sport upon society. It examines individual sports figures such as Wayne Gretzky, Lionel Messi, Michael Jordan, Christine Sinclair, Tom Longboat, Fanny Rosenfeld and Maurice Richard. The course analysis their contributions to athletics and their influence on society. Students will explore the origins of the Olympics, the effect of athletic events on politics and sports' relationships to class, gender, leisure and race. Students will trace the link from amateur sports to professional sports and the impact of business upon sports. The course will examine the evolution, development and philosophical changes in sport.</p>
Strands/ Units:	<p>Unit 1 – Purpose of Sport</p> <ul style="list-style-type: none"> - ancient times vs today (<i>Olympics, World Cup</i>) - socializing aspects of sport (<i>little league</i>) - fairness vs desire to win (<i>history of steroids & perseverance</i>) - growth of sports over time <p>Unit 2 – Sport As A Political Exercise</p> <ul style="list-style-type: none"> - sport mythology - distraction vs unification (<i>1972 Canada vs Russia Hockey Series, South Africa winning the World Cup after apartheid</i>) - issues of race/gender/class (<i>Jackie Robinson, Haley Wickenheiser, Montreal Language Riots</i>)

	<p>Unit 3 – Sport As An Economic Exercise</p> <ul style="list-style-type: none"> - social mobility and sport (<i>Maradona, Pele, Iverson</i>) - ownership & corporate interests - impact of sports teams on the economies of cities/countries (<i>Detroit, Barcelona, Phoenix, Toronto</i>) - impact of free agency and athletes rights <p>Unit 4 – Psychology of Sport</p> <ul style="list-style-type: none"> - Fan perspective (<i>venue, gear, experience</i>) - Nature of sports figures - “Idol” status (<i>Lionel Messi, Lebron James, Sidney Crosby</i>) - History of Hooliganism
Corresponding Catholic Graduate Expectation Indicators for each Strand/Unit	<ul style="list-style-type: none"> - Examines, evaluates and applies knowledge of interdependent systems (physical, political, ethical, socio-economic and ecological) for the development of a just and compassionate society through the lense of sports history - Develops attitudes and values founded on Catholic social teaching and acts to promote social responsibility, human solidarity and the common good - Respects the rights, responsibilities and contributions of self and others

Assessment and Evaluation:

Category Weightings	Weight
Knowledge/Understanding	25
Thinking	25
Application	25
Communication	25

Final Summative Assessments	Grade Distribution
Term Work	70
Course Culminating	30