



# ST. THOMAS AQUINAS SECONDARY SCHOOL

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*We believe that each one, created in the image and likeness of God, is called by name into the Dufferin-Peel community to realize the Ontario Catholic School Graduate Expectations to the fullest extent possible as we all journey from the early years to vocation.*

## COURSE OUTLINE

<b>Department Name:</b>	Theology
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<b>Course Name:</b>	Grade 10 Religion "Christ and Culture"
<b>Course Code and Section:</b>	HRE 201

<b>Course Description:</b>	<p>The grade 10 Religious Education Course examines the relationship between you, as a young adult, and the message of your faith tradition founded on the life and teachings of Jesus Christ. The message of Christ and the faith tradition of Christianity shall be used to challenge the dominant attitudes found in contemporary culture. Stress will be placed on the role of our faith in the development of our personhood, individuality, interpersonal relationships and sexuality.</p> <p>The overall aim of this course is to assist young people, with the help of the Gospels, to participate as Catholics in the shaping of our culture. <i>Christ and Culture</i> brings Canadian culture into conversation with Christ for 15 and 16 year old students. The course examines this dialogue by focusing on three key elements:</p> <ol style="list-style-type: none"><li>1. The human being – the student who enters into dialogue</li><li>2. Culture and all that shapes culture in Canada</li><li>3. The person of Christ as He is present and active among us</li></ol>
<b>Strands/ Units:</b>	<ul style="list-style-type: none"><li>• Being Human</li><li>• What is Culture?</li><li>• The God Question</li><li>• Who am I?</li></ul>

<b>Corresponding Catholic Graduate Expectation Indicators for each Strand/Unit</b>	Students will develop a respect for humanity based upon the study of issues presented in this course. Learning to respect the dignity of self and other according to the teaching of Christ is a key component of social behaviour. Students will be given the opportunity to become aware of and resist forces that are considered destructive to the health of society and individuals.
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### Assessment and Evaluation:

<b>Category Weightings</b>	<b>Weight</b>
Knowledge/Understanding	25%
Thinking	25%
Application	25%
Communication	25%

<b>Final Summative Assessments</b>	<b>Grade Distribution</b>
Term Work	70%
Course Culminating	15%
Exam	15%