



St. Thomas Aquinas Catholic S.S.

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We believe that each one, created in the image and likeness of God, is called by name into the Dufferin-Peel community to realize the Ontario Catholic School Graduate Expectations to the fullest extent possible as we all journey from the early years to vocation.

COURSE OUTLINE

Department:	Academic Resource
Course:	Learning Strategies: Skills for Success in Secondary School
Course Code:	GLS 101

Common Course Calendar	Course Description: This course focuses on learning strategies to help students become better, more independent learners. Students will learn how to develop and apply literacy and numeracy skills, personal management skills, and interpersonal and teamwork skills to improve their learning and achievement in school, the workplace, and the community. The course helps students build confidence and motivation to pursue opportunities for success in secondary school and beyond.	
Ministry Documents	Strands <i>(The Ontario Curriculum, 2006 (Revised))</i> Learning Skills <i>In this strand, students develop learning and thinking skills and strategies. They discover how to manage their own learning and acquire knowledge and skills that they can transfer to a variety of situations related to learning, work, and daily life. Along with literacy and numeracy skills, they develop the habits and skills they need in order to become self-directed, lifelong learners.</i> Personal Knowledge and Management Skills <i>In this strand, students develop their ability to describe and assess their personal strengths and interests, and to use their knowledge of themselves to help them focus on education, career, and life goals. Students learn the components of effective decision making and apply them to develop plans, act on those plans, and evaluate and modify those plans as required. Students also develop the personal-management skills needed for success in work, learning, and life.</i>	Catholic Graduate Expectations <i>The graduate is expected to be:</i> An effective communicator <i>who speaks, writes, and listens honestly and sensitively, responding critically in light of gospel values.</i> A self-directed, responsible, lifelong learner <i>who develops and demonstrates their God-given potential.</i>

Ministry Documents <i>Contd...</i>	Strands <i>(The Ontario Curriculum, 2006 (Revised))</i> Interpersonal Knowledge and Skills <i>In this strand, students develop the knowledge and skills necessary for effective communication, teamwork, and leadership. They learn how to get along with others at school, in the workplace, and in the community. They learn about the importance of understanding diversity and respecting others, and they become actively involved in contributing to their communities.</i> Exploration of Opportunities <i>In this strand, students develop the skills needed to research information about learning, work, and community opportunities. Students make connections between these opportunities and their personal career goals and learn to plan for secondary school success.</i>	Catholic Graduate Expectations <i>The graduate is expected to be:</i> A reflective, creative and holistic thinker who solves problems and makes responsible decisions with an informed moral conscience for the common good. A collaborative contributor who finds meaning, dignity and vocation in work, which respects the rights of all and contributes to the common good.
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	Core Instructional Areas: Area 1: Literacy Skills Area 2: Critical Thinking Skills Development Area 3: Learning Strategies and Decision Making Skills for Success Area 4: Self-Advocacy and Subject Work Support	A complete listing of the <i>Ontario Catholic School Graduate Expectations</i> may be located at the following site address: http://www.eoccc.org/content/csfcs/cge/cge_list.html
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Assessment and Evaluation:

Category Weightings	Weight %
Knowledge/Understanding	25%
Thinking	25%
Application	25%
Communication	25%

Final Summative Assessments	Overall Weighting
Term Work	70 %
Course Culminating	30%
<i>Course Total:</i>	<i>100%</i>

Learning Skills and Work Habits will also be assessed and reported on.

For More information please refer to Growing Success pg. 11. <http://www.edu.gov.on.ca/eng/policyfunding/growsuccess.pdf>