



# St. Thomas Aquinas Catholic S.S.

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We believe that each one, created in the image and likeness of God, is called by name into the Dufferin-Peel community to realize the Ontario Catholic School Graduate Expectations to the fullest extent possible as we all journey from the early years to vocation.

## COURSE OUTLINE

<b>Department:</b>	Academic Resource
<b>Course:</b>	Advanced Learning Strategies: Skills for Success After Secondary School
<b>Course Code:</b>	GLE 301

<b>Common Course Calendar</b>	<b>Course Description:</b> This course improves students' learning and personal-management skills, preparing them to make successful transitions to work, training, and/or postsecondary education destinations. Students will assess their learning abilities and use literacy, numeracy, and research skills and personal-management techniques to maximize their learning. Students will investigate trends and resources to support their postsecondary employment, training, and/or education choices and develop a plan to help them meet their learning and career goals.	
<b>Ministry Documents</b>	<b>Strands</b> <i>(The Ontario Curriculum, 2006 (Revised))</i>  <b>Learning Skills</b> <i>In this strand, students develop learning and thinking skills and strategies. They discover how to manage their own learning and acquire knowledge and skills that they can transfer to a variety of situations related to learning, work, and daily life. Along with literacy and numeracy skills, they develop the habits and skills they need in order to become self-directed, lifelong learners.</i>  <b>Personal Management</b> <i>This strand incorporates components of both personal and interpersonal knowledge and skills to facilitate the organization of expectations into one strand. The expectations in this strand focus on developing students' abilities to describe and assess their personal strengths and interests and to draw on their knowledge of themselves when exploring and deciding on work and life goals. Students develop an awareness of their needs and learn the skills required to ensure that they get the resources and support they need. They develop skills, habits, and characteristics that will help them to interact positively and effectively with others in school and in the community. They develop resiliency, learn to be effective members of a team, and learn to manage the resources required to complete tasks and achieve their goals.</i>	<b>Catholic Graduate Expectations</b> <i>The graduate is expected to be:</i>  <b>An effective communicator</b> <i>who speaks, writes, and listens honestly and sensitively, responding critically in light of gospel values.</i>  <b>A self-directed, responsible, lifelong learner</b> <i>who develops and demonstrates their God-given potential.</i>

<b>Ministry Documents</b> <i>Contd...</i>	<b>Strands</b> <i>(The Ontario Curriculum, 2006 (Revised))</i>  <b>Exploration of Opportunities</b> <i>In this strand, students develop the skills needed to research information about learning, work, and community opportunities. Students make connections between these opportunities and their personal career goals. They learn about trends in the workplace, in the local and global economy, and in society. Students learn the benefits of having a broad range of skills to meet the demands of the changing global market.</i>  <b>Preparation for Transitions and Change</b> <i>In their work in this strand, students learn to anticipate and respond to change. They develop knowledge, skills, and strategies that can smooth the transitions between different stages and roles in life. They prepare themselves for postsecondary learning and for the challenges of finding and creating work opportunities. They also develop their ability to make effective decisions, set goals, plan, act on plans, and evaluate and modify plans in response to changes.</i>	<b>Catholic Graduate Expectations</b> <i>The graduate is expected to be:</i>  <b>A collaborative contributor who finds meaning, dignity and vocation in work, which respects the rights of all and contributes to the common good.</b>  <b>A reflective, creative and holistic thinker who solves problems and makes responsible decisions with an informed moral conscience for the common good.</b>
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	<b>Core Instructional Areas:</b>  <b>Area 1:</b> Reflective Thinking Skills  <b>Area 2:</b> Literacy Skills  <b>Area 3:</b> Learning Strategies for Success Review  <b>Area 4:</b> Adult Independent Living Skills  <b>Area 5:</b> Self-Advocacy and Subject Work Support	<b>A complete listing of the <i>Ontario Catholic School Graduate Expectations</i> may be located at the following address:</b>  <a href="http://www.eoccc.org/content/csfcs/cge/cge_list.html">http://www.eoccc.org/content/csfcs/cge/cge_list.html</a>
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### Assessment and Evaluation:

Category Weightings	Weight %
Knowledge/Understanding	25%
Thinking	25%
Application	25%
Communication	25%

Final Summative Assessments	Overall Weighting
Term Work	70 %
Course Culminating	30%
<i>Course Total:</i>	<i>100%</i>

Learning Skills and Work Habits will also be assessed and reported on.  
For More information please refer to Growing Success pg. 11. <http://www.edu.gov.on.ca/eng/policyfunding/growsuccess.pdf>