



St. Thomas Aquinas Catholic S.S.

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We believe that each one, created in the image and likeness of God, is called by name into the Dufferin-Peel community to realize the Ontario Catholic School Graduate Expectations to the fullest extent possible as we all journey from the early years to vocation.

COURSE OUTLINE

Department:	Academic Resource
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Course:	Learning Strategies 1: Skills for Success in Secondary School
Course Code:	GLE 101

Common Course Calendar	Course Description: This course focuses on learning strategies to help students become better, more independent learners. Students will learn how to develop and apply literacy and numeracy skills, personal management skills, and interpersonal and teamwork skills to improve their learning and achievement in school, the workplace, and the community. The course helps students build confidence and motivation to pursue opportunities for success in secondary school and beyond.	
Ministry Documents	Strands <i>(The Ontario Curriculum, 2006 (Revised))</i> Learning Skills <i>In this strand, students develop learning and thinking skills and strategies. They discover how to manage their own learning and acquire knowledge and skills that they can transfer to a variety of situations related to learning, work, and daily life. Along with literacy and numeracy skills, they develop the habits and skills they need in order to become self-directed, lifelong learners.</i> Personal Knowledge and Management Skills <i>In this strand, students develop their ability to describe and assess their personal strengths and interests, and to use their knowledge of themselves to help them focus on education, career, and life goals. Students learn the components of effective decision making and apply them to develop plans, act on those plans, and evaluate and modify those plans as required. Students also develop the personal-management skills needed for success in work, learning, and life.</i>	Catholic Graduate Expectations <i>The graduate is expected to be:</i> An effective communicator <i>who speaks, writes, and listens honestly and sensitively, responding critically in light of gospel values.</i> A self-directed, responsible, lifelong learner <i>who develops and demonstrates their God-given potential.</i>

	Core Instructional Areas: Area 1: Spelling and Vocabulary Skills Area 2: Critical Thinking Skills Development Area 3: Learning Strategies Skills for Success Area 4: Self-Advocacy and Subject Work Support	A complete listing of the <i>Ontario Catholic School Graduate Expectations</i> may be located at the following site address: http://www.eoccc.org/content/csfcs/cge/cge_list.html
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Assessment and Evaluation:

Category Weightings	Weight %
Knowledge/Understanding	25%
Thinking	25%
Application	25%
Communication	25%

Final Summative Assessments	Overall Weighting
Term Work	70 %
Course Culminating	30%
<i>Course Total:</i>	<i>100%</i>

Learning Skills and Work Habits will also be assessed and reported on.
For More information please refer to Growing Success pg. 11.
<http://www.edu.gov.on.ca/eng/policyfunding/growsuccess.pdf>