



## ST. THOMAS AQUINAS SECONDARY SCHOOL

25 Corporation Drive  
Brampton ON, L6S 6A2  
Phone: 905.791.1195

*We believe that each one, created in the image and likeness of God, is called by name into the Dufferin-Peel community to realize the Ontario Catholic School Graduate Expectations to the fullest extent possible as we all journey from the early years to vocation.*

## COURSE OUTLINE

<b>Department Name:</b>	Modern Languages
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<b>Course Name:</b>	Grade Ten Extended French
<b>Course Code and Section:</b>	FEF 2D1

<b>Course Description:</b>	This course provides opportunities for students to speak and interact in French in a variety of real-life and personally relevant contexts. Students will develop their skills in listening, speaking, reading, and writing by using language learning strategies introduced in the elementary Extended French program. They will develop their creative and critical thinking skills through independently responding to and interacting with a variety of oral and written texts. They will also enhance their understanding and appreciation of diverse French-speaking communities, and will develop skills necessary for lifelong language learning.
<b>Strands/ Units:</b>	<p>The texts used in the course may include, but are not restricted to, the following titles:</p> <ul style="list-style-type: none"><li>- Royer, iPod et Minijupe au 18<sup>ième</sup> siècle</li><li>- Beauchesne, Le Don</li><li>- Gélinas, Tit-Coq</li><li>- Marineau, La route de Chlifa</li><li>- Contes de Gabrielle Roy</li><li>- Audio novel – Poursuite Inattendue (écoute)</li><li>- grammar Sirejols, É., Tempesta, G. 450 nouveaux exercices-intermédiaire</li></ul>
<b>Corresponding Catholic Graduate Expectation Indicators for each Strand/Unit</b>	"This course helps students to meet the Ontario Catholic School Graduate Expectations by enabling each person to become an effective communicator who writes and speaks fluently one or both of Canada's official languages.

### Assessment and Evaluation:

Category Weightings	Weight
Knowledge/Understanding	25%
Thinking	25%
Application	25%
Communication	25%

Final Summative Assessments	Grade Distribution
Term Work	70%
Course Culminating	10%
Exam	20%

