



## ST. THOMAS AQUINAS SECONDARY SCHOOL

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*We believe that each one, created in the image and likeness of God, is called by name into the Dufferin-Peel community to realize the Ontario Catholic School Graduate Expectations to the fullest extent possible as we all journey from the early years to vocation.*

### COURSE OUTLINE

<b>Department Name:</b>	<b>Social Science Department</b>
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<b>Course Name:</b>	<b>Grade 10 Canadian History Since World War One</b>
<b>Course Code and Section:</b>	<b>CHC2L1</b>

<b>Course Description:</b>	<b>This course focuses on the social context of historical developments and events and how they have affected the lives of people in Canada since 1914. Students will explore interactions between various communities in Canada as well as contributions of individuals and groups to Canadian heritage and identity. Students will develop their ability to apply the concepts of historical thinking and the historical inquiry process, including the interpretation and analysis of evidence, when investigating the continuing relevance of historical developments and how they have helped shape communities in present-day Canada.</b>
<b>Strands/ Units:</b>	<p><b>Unit 1</b> Historical Inquiry and Skill development</p> <p><b>Unit 2</b> 1914 - 1929: Birth of an Identity. Growth, Sacrifice and Dreams of Peace. <i>(Focus on Growing Pains: After Confederation/World War One/1920s)</i></p> <p><b>Unit 3</b> 1929 - 1945: Values Tested - Depression and the Horrors of War. <i>(Focus on: The Great Depression 1930s/World War Two)</i></p> <p><b>Unit 4</b> 1945-1982: Redefining the Nation – Pursuit of Peace and Troubles in the Family – Canada’s Identity in Crisis. <i>(Focus on the 1950s &amp; 1960s: UN/The Cold War/NATO/Korean War/Immigration &amp; Focus on Challenges and Change during the 1970s and early 1980s Charter of R &amp; F/Human Rights/French-English Relations/Constitution Act)</i></p> <p><b>Unit 5</b> 1982 - present: Reassessing Values: The North American Reality <i>(Focus on Canada at the Crossroads: Free Trade/Aboriginal Rights/Canada in the 21<sup>st</sup>)</i></p>
<b>Corresponding Catholic Graduate Expectation Indicators for each Strand/Unit</b>	<b>This course helps students to meet the Ontario Catholic School Graduate Expectations by enabling each person to become an effective communicator who listens actively and critically to understand in the light of gospel values; reads, understands and uses written materials effectively; and presents information and ideas honestly and with sensitivity to others.</b>

## Assessment and Evaluation:

Category Weightings	Weight
Knowledge/Understanding	25%
Thinking	25%
Application	25%
Communication	25%

Final Summative Assessments	Grade Distribution
Term Work	70%
Course Culminating	30%

## Assessment and Evaluation Strategies Employed in the Course:

Checklists, practise test, rating scales, tests, essays, rubrics (a set of scoring outlines for evaluation student work), self and peer assessment, anecdotal reports

## Focus on Learning Skills

Works Independently	Teamwork	Organization	Work Habits/Homework	Initiative
-follows instructions, -completes assignments on time, uses time effectively	-solves problems collaboratively, contributes ideas and information to solve problems and make decisions, shows respect for members of group	-follows specific steps to reach goals, revise strategies when necessary, demonstrates ability to organize and manage information	-follows instructions, uses time efficiently, completes homework on time and with care	-attempts a variety of learning activities, requires little prompting to complete tasks, seeks additional information in the various media

## COURSE INFORMATION

### Recommendations for Notebooks

The following suggestions will aid you in the organization of your notebook and will provide you with easy reference when studying. Keep in mind that notebooks will be assessed from time to time.

- use a hard cover three ring binder
- underline headings
- date each days notes and any accompanying handouts
- number each topic and record the topic=s title in your index
- always write in ink
- notebooks **must** be in class each day
- place marked tests and assignments after each unit

## Assignments

To be eligible for full marks, assignments must be handed in at the beginning of the period on the specific due date. Assignments handed in after this time will be considered late and will be penalized. All assignments will have a due date. All work handed in after the due date and before the closure date (**3 school days**) will face a **penalty of 10%**. Once the closure date has been reached the assignment will be given a **grade of zero**. If for a legitimate reason, such as an illness, you cannot meet the specified due date alternative arrangements may be made with the teacher in advance. Should any major culminating activity such as the CPT be missed a doctor's note is required for any work to be evaluated.

## Homework

Homework assignments will be checked on a regular basis. Failure to complete homework assignments will result in you staying at lunch and/or after school to complete the work. Should this become a regular occurrence your parents will be contacted.

## Tests

Students will be given a minimum of 2 days to prepare for a major test. Quizzes may be given at any time without prior warning. Students who miss a test because of illness or an emergency must provide a note from their doctor the day of their return. ***Missed tests will be written the day of the students return to class from their illness.*** Any test missed by a student without a legitimate reason will merit a zero.

## Absenteeism

When you are absent from class it is your responsibility to catch up on missed work. Students should arrange to have another class member save copies of any handouts given on the day they are absent from class.

## Classroom Behaviour

It is expected that you will conduct yourself in a serious and conscientious manner in class. Interest in your work and consideration for others are appreciated every day. Disrespect of the teacher or other students, lateness and neglect of work will not be tolerated. Problems in these areas will be referred to the office and parents will be contacted.

## Uniform

Full uniform is expected in the classroom. Any student not wearing the proper uniform will be sent to the vice principal. Remember that hoodies and pants at your knees are not part of the uniform.

## Food/Drink

No food will be allowed in the classroom. Drinks are allowed however this can change should this privilege be abused.

ST. THOMAS AQUINAS CATHOLIC HIGH SCHOOL  
ASSIGNMENT RECORD SHEET

Name: \_\_\_\_\_

Date	Title of Assignment	Signature

Student Signature:

Parent/Guardian Signature: