

ST. THOMAS AQUINAS SECONDARY SCHOOL

25 Corporation Drive Brampton ON, L6S 6A2 Phone: 905.791.1195

COURSE OUTLINE

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Department Name:		Moderns		
Course Name:		Grade 10 Histoire du Canada		
Course Code:		CHC2DF		
Course Description:	This course explores social, economic, and political developments and events and their impact on the lives of different groups in Canada since 1914. Students will examine the role of conflict and cooperation in Canadian society, Canada's evolving role within the global community, and the impact of various individuals, organizations, and events on Canadian identity, citizenship, and heritage. They will develop their ability to apply the concepts of historical thinking and the historical			
	y process, including the interpretation and analysis of evidence, nvestigating key issues and events in Canadian history since 1914.			
Units:	Unit 2 Peace. One/19 Unit 3 (Focus Unit 4 in the 1 (Focus War/In and ear Relatio Unit 5 (Focus	Historical Inquiry and Skill development 1914 - 1929: Birth of an Identity. Growth, Sacrifice and Dreams of (Focus on Growing Pains: After Confederation/World War (208)) 1929 - 1945: Values Tested - Depression and the Horrors of War. on: The Great Depression 1930s/World War Two) 1945-1982: Redefining the Nation – Pursuit of Peace and Troubles Family – Canada's Identity in Crisis. on the 1950s & 1960s: UN/The Cold War/NATO/Korean amigration & Focus on Challenges and Change during the 1970s orly 1980s Charter of R & F/Human Rights/French-English ons/Constitution Act) 1982 - present: Reassessing Values: The North American Reality on Canada at the Crossroads: Free Trade/Aboriginal (Canada in the 21st)		
Graduate Expectation Indicators for each Strand/Unit Graduate Expectation effects under uses v		This course helps students to meet the Ontario Catholic School Graduate Expectations by enabling each person to become an effective communicator who listens actively and critically to understand in the light of gospel values; reads, understands and uses written materials effectively; and presents information and ideas honestly and with sensitivity to others.		

Assessment and Evaluation:

Category Weightings	Weight
Knowledge/Understanding	25%
Thinking	25%
Application	25%
Communication	25%

Final Summative Assessments	Grade Distribution	
Term Work	70%	
Course Culminating	10%	
Exam	20%	