

ST. THOMAS AQUINAS SECONDARY SCHOOL

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We believe that each one, created in the image and likeness of God, is called by name into the Dufferin-Peel community to realize the Ontario Catholic School Graduate Expectations to the fullest extent possible as we all journey from the early years to vocation.

COURSE OUTLINE

Department Name:	Social Sciences Department	
Course Name:	American History	
Course Code and Section:	CHA 3U1	

Course Description:	This course explores key aspects of the social, economic, and political development of the United States from precontact to the present. Students will examine the contributions of groups and individuals to the country's evolution and will explore the historical context of key issues, trends, and events that have had an impact on the United States, its identity and culture, and its role in the global community. Students will extend their ability to apply the concepts of historical thinking and the historical inquiry process, including the interpretation and analysis of evidence, when investigating various forces that helped shape American history	
Strands/ Units:	Unit 1 Historical Inquiry and Skill Development Unit 2 The United States, Precontact to 1791 Unit 3 The United States, 1791-1877 Unit 4 The United States 1877-1945 Unit 5 The United States since 1945	
Corresponding Catholic Graduate Expectation Indicators for each Strand/Unit	• This course helps students to meet the Ontario Catholic School Graduate Expectations by enabling each person to become an effective communicator who listens actively and critically to understand in the light of gospel values; reads, understands and uses written materials effectively; and presents information and ideas honestly and with sensitivity to others.	

Assessment and Evaluation:

Category Weightings	Weight
Knowledge/Understanding	25
Thinking	25
Application	25
Communication	25

Final Summative	Grade Distribution
Assessments	
Term Work	55
Essay	10
Seminar	5
Exam	30

*Term work will be divided into short response papers, assignments and tests.

Assessment and Evaluation Strategies Employed in the Course:

Checklists, practise test, rating scales, tests, essays, rubrics (a set of scoring outlines for evaluation student work), self and peer assessment, anecdotal reports

Focus on Learning Skills

Works	Teamwork	Organization	Work	Initiative
Independently			Habits/Homework	
-follows	-solves problems	-follows specific	-follows	-attempts a variety
instructions,	collaboratively,	steps to reach	instructions, uses	of learning
-completes	contributes ideas	goals, revise	time efficiently,	activities, requires
assignments on	and information to	strategies when	completes	little prompting to
time, uses time	solve problems and	necessary,	homework on time	complete tasks,
effectively	make decisions,	demonstrates	and with care	seeks additional
	shows respect for	ability to organize		information in the
	members of group	and manage		various media
		information		

COURSE INFORMATION

Recommendations for Notebooks

The following suggestions will aid you in the organization of your notebook and will provide you with easy reference when studying. Keep in mind that notebooks will be assessed from time to time.

- use a hard cover three ring binder

- underline headings
- date each days notes and any accompanying handouts
- number each topic and record the topic=s title in your index
- always write in ink
- notebooks **<u>must</u>** be in class each day
- place marked tests and assignments after each unit

Assignments

To be eligible for full marks, assignments must be handed in at the beginning of the period on the specific due date. Assignments handed in after this time will be considered late and will be penalized. All assignments will have a due date. All work handed in after the due date and before the closure date (3)

school days) will face **a penalty of 10%**. Once the closure date has been reached the assignment will be given a **grade of zero**. If for a legitimate reason, such as an illness, you cannot meet the specified due date alternative arrangements may be made with the teacher in advance. Should any major culminating activity such as the CPT be missed a doctor's note is required for any work to be evaluated.

Homework

Homework assignments will be checked on a regular basis. Failure to complete homework assignments will result in you staying at lunch and/or after school to complete the work. Should this become a regular occurrence your parents will be contacted.

Tests

Students will be given a minimum of 2 days to prepare for a major test. Quizzes may be given at any time without prior warning. Students who miss a test because of illness or an emergency must provide a note from their doctor the day of their return. *Missed tests will be written the day of the students return to class from their illness*. Any test missed by a student without a legitimate reason will merit a zero.

Absenteeism

When you are absent from class it is your responsibility to catch up on missed work. Students should arrange to have another class member save copies of any handouts given on the day they are absent from class.

Classroom Behaviour

It is expected that you will conduct yourself in a serious and conscientious manner in class. Interest in your work and consideration for others are appreciated every day. Disrespect of the teacher or other students, lateness and neglect of work will not be tolerated. Problems in these areas will be referred to the office and parents will be contacted.

Uniform

Full uniform is expected in the classroom. Any student not wearing the proper uniform will be sent to the vice principal. Remember that hoodies and pants at your knees are not part of the uniform.

Food/Drink

No food will be allowed in the classroom. Drinks are allowed however this can change should this privilege be abused.

ST. THOMAS AQUINAS CATHOLIC HIGH SCHOOL ASSIGNMENT RECORD SHEET

Name:_____

Date	Title of Assignment	Signature

Student Signature:

Parent/Guardian Signature: