



ST. THOMAS AQUINAS SECONDARY SCHOOL

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We believe that each one, created in the image and likeness of God, is called by name into the Dufferin-Peel community to realize the Ontario Catholic School Graduate Expectations to the fullest extent possible as we all journey from the early years to vocation.

COURSE OUTLINE

Department Name:	Social Science
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Course Name:	Grade Nine Canadian Geography
Course Code and Section:	CGC 1P1

Course Description:	This course focuses on current geographic issues that affect Canadians. Students will draw on their personal and everyday experiences as they explore issues relating to food and water supplies, competing land uses, interactions with the natural environment, and other topics relevant to sustainable living in Canada. They will also develop an awareness that issues that affect their lives in Canada are interconnected with issues in other parts of the world. Throughout the course, students will use the concepts of geographic thinking, the geographic inquiry process, and spatial technologies to guide and support their investigations.
Strands/ Units:	Unit #1: Geographic Inquiry and Skill Development Unit #2: Interactions in the Physical Environment Unit #3: Managing Canada's Resources and Industries Unit #4: Changing Populations Unit #5: Liveable Communities
Corresponding Catholic Graduate Expectation Indicators for each Strand/Unit	- This course helps students to meet the Ontario Catholic School Graduate Expectations by examining, evaluating and applying knowledge of interdependent systems (physical, political, ethical, socio-economic and ecological) for the development of a just and compassionate society.

Assessment and Evaluation:

Category Weightings	Weight
Knowledge/Understanding	25%
Thinking	25%
Application	25%
Communication	25%

Final Summative Assessments	Grade Distribution
Term Work	70%
Course Culminating	15%
Exam	15%

Assessment and Evaluation Strategies Employed in the Course:

Checklists, practise test, rating scales, tests, essays, rubrics (a set of scoring outlines for evaluation student work), self and peer assessment, anecdotal reports

Focus on Learning Skills

Works Independently	Teamwork	Organization	Work Habits/Homework	Initiative
-follows instructions, -completes assignments on time, uses time effectively	-solves problems collaboratively, contributes ideas and information to solve problems and make decisions, shows respect for members of group	-follows specific steps to reach goals, revise strategies when necessary, demonstrates ability to organize and manage information	-follows instructions, uses time efficiently, completes homework on time and with care	-attempts a variety of learning activities, requires little prompting to complete tasks, seeks additional information in the various media

COURSE INFORMATION

Recommendations for Notebooks

The following suggestions will aid you in the organization of your notebook and will provide you with easy reference when studying. Keep in mind that notebooks will be assessed from time to time.

- use a hard cover three ring binder
- underline headings
- date each days notes and any accompanying handouts
- number each topic and record the topic=s title in your index
- always write in ink
- notebooks **must** be in class each day
- place marked tests and assignments after each unit

Assignments

To be eligible for full marks, assignments must be handed in at the beginning of the period on the specific due date. Assignments handed in after this time will be considered late and will be penalized. All assignments will have a due date. All work handed in after the due date and before the closure date (**3 school days**) will face a **penalty of 10%**. Once the closure date has been reached the assignment will be given a **grade of zero**. If for a legitimate reason, such as an illness, you cannot meet the specified due date alternative arrangements may be made with the teacher in advance. Should any major culminating activity such as the CPT be missed a doctor's note is required for any work to be evaluated.

Homework

Homework assignments will be checked on a regular basis. Failure to complete homework assignments will result in you staying at lunch and/or after school to complete the work. Should this become a regular occurrence your parents will be contacted.

Tests

Students will be given a minimum of 2 days to prepare for a major test. Quizzes may be given at any time without prior warning. Students who miss a test because of illness or an emergency must provide a note from their doctor the day of their return. ***Missed tests will be written the day of the students return to class from their illness.*** Any test missed by a student without a legitimate reason will merit a zero.

Absenteeism

When you are absent from class it is your responsibility to catch up on missed work. Students should arrange to have another class member save copies of any handouts given on the day they are absent from class.

Classroom Behaviour

It is expected that you will conduct yourself in a serious and conscientious manner in class. Interest in your work and consideration for others are appreciated every day. Disrespect of the teacher or other students, lateness and neglect of work will not be tolerated. Problems in these areas will be referred to the office and parents will be contacted.

Uniform

Full uniform is expected in the classroom. Any student not wearing the proper uniform will be sent to the vice principal. Remember that hoodies and pants at your knees are not part of the uniform.

Food/Drink

No food will be allowed in the classroom. Drinks are allowed however this can change should this privilege be abused.

ST. THOMAS AQUINAS CATHOLIC HIGH SCHOOL
ASSIGNMENT RECORD SHEET

Name: _____

Date	Title of Assignment	Signature

Student Signature:

Parent/Guardian Signature: