

ST. THOMAS AQUINAS SECONDARY SCHOOL

25 Corporation Drive Brampton ON, L6S 6A2 Phone: 905.791.1195



We believe that each one, created in the image and likeness of God, is called by name into the Dufferin-Peel community to realize the Ontario Catholic School Graduate Expectations to the fullest extent possible as we all journey from the early years to vocation.

COURSE OUTLINE

Department Name:	ARTS	
Course Name:	GRADE 10 RAP JAZZ	
Course Code and Section:	ATJ 20D	

Course Description:	relating to the elements of dance performance situations. Students practices related to dance process	lopment of students' technique and creative skills and the tools of composition in a variety of will identify responsible personal and interpersonal asses and production, and will apply technologies and ess of creation to develop artistic scope in the dance
Strands/Units:	A. Creating and Presenting and Performing	 The Creative Process Choreography and Composition Dance Techniques Performance
	B. Reflecting, Responding, and Analysing	 The Critical Analysis Process Dance and Society Connections Beyond the Classroom
	C. Foundations	Physiology and TerminologyContexts and InfluencesResponsible Practices
	Unit 1: Anatomy Through Moven Unit 2: Focus on Composition Unit 3: Jazz Dance in Canada Unit 4: Focus on Jazz Influences Unit 5: Performance	nent: Jazz
Catholic Graduate Expectations	 A discerning believer An effective communicator A reflective, creative and holistic thinker A self-directed, responsible, lifelong learner A collaborative contributor A caring family member A responsible citizen 	

Assessment and Evaluation:

Category Weightings	Weight
Knowledge/Understanding	25%
Thinking	25%
Application	25%
Communication	25%

Final Summative Assessments	Grade Distribution
Term Work	70%
Course Culminating	20%
Final Exam	10%