



ST. THOMAS AQUINAS SECONDARY SCHOOL

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We believe that each one, created in the image and likeness of God, is called by name into the Dufferin-Peel community to realize the Ontario Catholic School Graduate Expectations to the fullest extent possible as we all journey from the early years to vocation.

COURSE OUTLINE

Department Name:	ARTS
Course Name:	GRADE 9 RAP DANCE
Course Code and Section:	ATC 10D

Course Description:	This course emphasizes the development of students' technique and creative skills relating to the elements of dance and the tools of composition in a variety of performance situations. Students will identify responsible personal and interpersonal practices related to dance processes and production, and will apply technologies and techniques throughout the process of creation to develop artistic scope in the dance arts.	
Strands/Units:	A. Creating and Presenting and Performing	<ul style="list-style-type: none"> • The Creative Process • Choreography and Composition • Dance Techniques • Performance
	B. Reflecting, Responding, and Analysing	<ul style="list-style-type: none"> • The Critical Analysis Process • Dance and Society • Connections Beyond the Classroom
	C. Foundations	<ul style="list-style-type: none"> • Physiology and Terminology • Contexts and Influences • Responsible Practices
	Unit 1: Elements of Dance Unit 2: Introduction to the Style being Studied: BALLET Unit 3: Focus on Composition Unit 4: Focus on Self & Community Unit 5: Focus on Performance	
Catholic Graduate Expectations	<ul style="list-style-type: none"> • A discerning believer • An effective communicator • A reflective, creative and holistic thinker • A self-directed, responsible, lifelong learner • A collaborative contributor • A caring family member • A responsible citizen 	

Assessment and Evaluation:

Category Weightings	Weight
Knowledge/Understanding	25%
Thinking	25%
Application	25%
Communication	25%

Final Summative Assessments	Grade Distribution
Term Work	70%
Course Culminating	20%
Final Exam	10%

